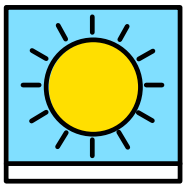
Sensory Trust



A Day in the Life of a Tree

Story (including Teacher Notes)	7
Story (with visuals)	8 - 9
Photograph of resources	10
Order the Story Stages Worksheet*	11 - 14
Extension Worksheets*	15 - 16

Department for Education | Department for Environment Food & Rural Affairs | Natural England | The Wildlife Trusts | Groundwork | FSC | Young Minds | Sensory Trust

* The number of spirals in the top left hand corner of the page, increase with the difficulty of the worksheet. This could be more difficult questions or lessened support.

Day in the Life of a Tree Sensory Story

The sun rises, the red light shining down in the forest tells the trees it is time to wake up!

(Look through red acetate. Make stretching noises and movements bringing your arms up)

The trees start their day, breathing in the carbon dioxide, breathing out the oxygen.

(Posing like a tree take deep breaths. Use the symbol sign to show carbon dioxide as you breathe in, then turn it over to show oxygen as you breath out)

To grow big and strong the trees share food, they reach out to each other through their roots

(Pass a taste experience around the group, take one and pass it on, sharing the food. If solid food is not possible use a pipette and juice or sugared water on the lips, or lip balm, for a taste experience)

Warning! The creeping, crawling caterpillar is here, protect yourself!

(Pass the caterpillar from tree to tree – person to person)

Make your leaves smelly so they don't get eaten!

(Waft the smell through the forest)

Now we are safe time to do our daily chores. Absorbing light through our leaves.

*(Stretch out arms and wiggle your fingers towards the light)

Locking in carbon

*(Cross arms over body to show locking in)

Sucking up water

*(Make a slurping sound, moving arms up through body from bottom to top - or suck up water through a straw or use syringe to show sucking up water)

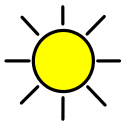
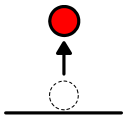
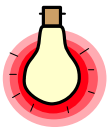
*(Keep going around in these motions as many times as you want, stretch, lock, slurp and repeat)

The sun is setting, our day is done, time to rest.

(Deeper red -two pieces of acetate- to look through, relax and pretend to go to sleep, either by dropping your arms or lying down and closing your eyes)

Sensory Trust

A Day in the Life of a Tree

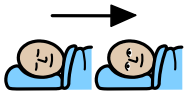

The sun

rises,

the red light

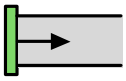
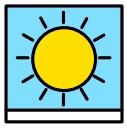
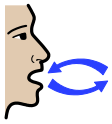
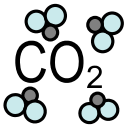
shines

down on

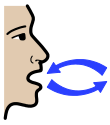
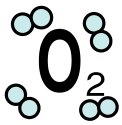
the forest.

Time for

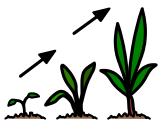
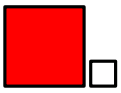
the trees

to wake up!

The trees

start

their day

breathing in


the carbon dioxide,


breathing out


the oxygen.

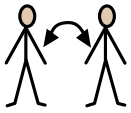
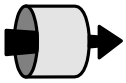

To grow

big and

strong

the trees

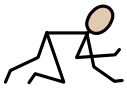
share

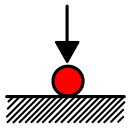
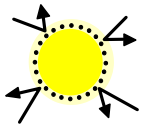
food and nutrients,

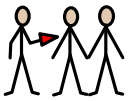
they reach out

to each other

through

their roots.

Warning!

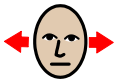
The creeping,

crawling

caterpillar

is here,

protect

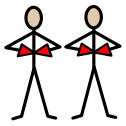

yourself!

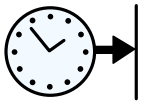
Make your

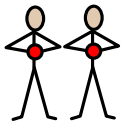
leaves

smelly,

so they don't

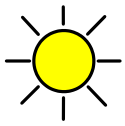
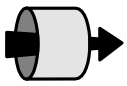
get eaten!

Now

we

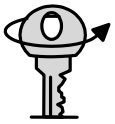
are safe,

time to

do

our

daily chores.

Absorbing

sun

through

our leaves


Locking

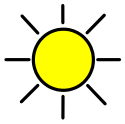
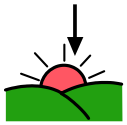
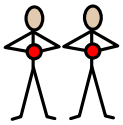
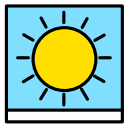
in

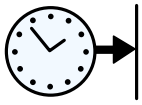
carbon

Sucking

up

water


The sun

is setting,

our

day

is finished,

time to

rest.

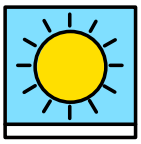
NOT GUILTY
SWEET REVOLUTION
BERRY GOOD
RED FRUITS FLAVOUR
VEGAN
GLUTEN FREE
ORGANIC
VEGAN
CO2

Sensory Trust

A Day in the Life of a Tree

	to be able to recall the story about the day in the life of a tree, and reorder the key sentences.

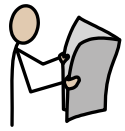
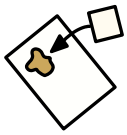
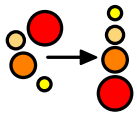
1	
2	
3	
4	
5	

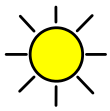
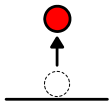


A Day in the Life of a Tree

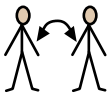
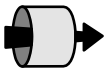
	to be able to recall the story about the day in the life of a tree, and reorder the key sentences.

6	
7	
8	
9	
10	

 Read the sentences	Cut them out	  Stick them in the right order

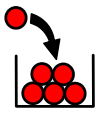


The sun rises.

Sucking up water.

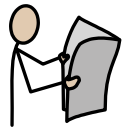
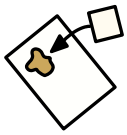
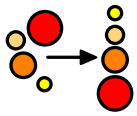



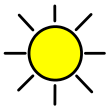
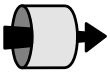
They share nutrients with each other through their roots.

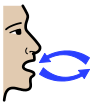
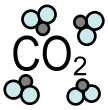
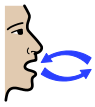
Trees rest.

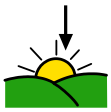


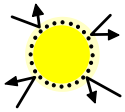
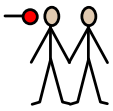
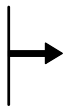
Lock in carbon.

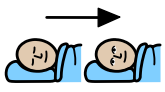
Read the sentences	Cut them out	Stick them in the right order
		 

Absorb  sun  through their leaves.

They  breathe in  carbon dioxide  and breathe out oxygen.

 The sun sets.

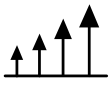
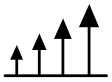
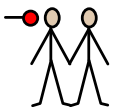
They  protect  their leaves  from predators.

Trees  wake up.

Sensory Trust

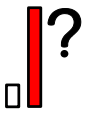
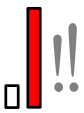
Trees: True or False

	to be able to read the statement about trees and decide if it is true or false.

Apples  grow on trees.	true	false
Trees have eyes.	true	false
Money  grows on trees.	true	false
1000 There are 1000s of different trees in the world.	true	false
Trees have branches.	true	false
Trees never lose  their leaves.	true	false

Trees: Research

	to be able to research some facts about trees independently or with support.


How tall is

the tallest

tree in the wordl

currently alive?

How old

is the oldest

tree

in the world?

What is the

biggest

forest

in the world?

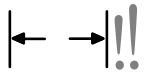
How many

species

of tree

are there in the world?

Which

tree

has the widest

trunk

in the world?

What

species

are the tallest

trees in the world?